## Spring Half Term 2 Newsletter March 2022

# Meadowside Academy



Dear Parents.

It has been wonderful to open our doors this half term and invite you all to come into school and be part of our school community.

Thank you to the parents who attended the Parent Information Evenings and gave feedback- this was most valuable. And thank you to the parents who attended Miss Gale's Coffee mornings, which have proved ever more popular. This week Mrs Gough our SENDCO attended and many parents found it useful to talk through support for SEND.

Next half term we will plan some more sessions where parents can come in and we will send out a short survey to ascertain what specialist support or visitors might be most welcomed.

Next week, class teachers will be inviting parents into school to see their child's books at the end of the day. This is something we have missed since holding most parent meetings virtually. We hope that you find time to come in and share the wonderful work you child has been doing.

Warmest wishes,

Mrs Maiden

What's the Big idea?- This half term we have been asking the big question, 'How did we get here?. Classes have been studying this through History and Art. Some classes have had themed days such as 'Victorian Day' or 'Stone-Age Day' to consolidate their learning and others have studied periods of history focusing on invaders and settlers such as the Anglo-Saxons, Vikings and Romans. We have had assemblies focusing on the differences between these periods of history and quizzes on chronology including names and dates of famous people, places and battles. To consolidate this learning further, you could visit some of the many museums we have in Yorkshire. Please share you trips and send us some photos! Here are some videos you can share on BBC bitesize to learn more about British History. KS2 History - BBC Bitesize

Pre	Romans	Saxons	<u>Vikings</u>	<u>Normans</u>	<u>Tudors</u>	<u>Stuart</u>	<u>Georgian</u>	<u>Victorians</u>	<u>Today</u>
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ВС	43	450	793	1066	1485	1603	1714	1837	1939



### **Spring Term Dates**

Monday 4th & Tuesday 5Th April 2022

Year 6 Parents Evening

Tuesday 5th April 2022

Easter Service @ Holy Trinity Church

Wednesday 6th April 2022

FOM Rec & Y1 Bedtime Stories 6.00-7.00

Thursday 7th April 2022

FOM Y2-6 Cinema Night 5.30-7.30

Friday 8th April 2022

School Closes for Easter Holidays

Monday 25th April 2022

Children return to school

Mon 25th to Wed 27th April 2022

Year 5 Residential Bewerley Park

Tuesday 26th & Wednesday 27th April 2022

Parent Consultations Rec,Y1-4

Monday 2nd May 2022

May Bank Holiday

Tuesday 3<sup>rd</sup> & Wednesday 4th May 2022

Parent Consultations Year 5

Monday 9th May 2022

Year 6 SATS Week

Wednesday 18th May 2022

Class Photos

Friday 27th May 2022

School Closes for May half term

Monday 6th June

School Closed-Training Day

Tuesday 7th June 2022

School re-opens for Summer HT2

'Nurturing curiosity, courage and kindness'

Mrs Maiden-Headteacher

#### Friends of Meadowside

FOM have secured two beds in the Great Knaresborough Bed Race. They will be sharing with you how you can help to support this event and they will be planning a bed decorating day next term. We hope you can join in and support FOM to raise money.

#### **Easter Service @ Holy Trinity Church**

It has been a long time since we took almost the whole school out to Church for an Easter Service. We hope you can join us and help with the walk there and back. If we do not have enough volunteers, then we will not be able to go, particularly for the younger children. Please let the Office know if you can help.

#### **Parent Feedback**

We were delighted that we received 77 responses for the parent survey. I shared this information on the Parent Information Evenings and discussed what our current school development priorities are and further areas we want to work on, as a result of the feedback. Below is a summary of the strengths and areas to develop based on the survey results. If you were unable to attend the meeting, you can view the Powerpoint from the meeting to see all of the results, as well as further information on the school's development priorities and current Ofsted self-evaluation which is graded as securely good.

## Strengths...



- Support and continuation of learning during the pandemic
- Communication on the whole (although in Autumn some felt this was too much)
- Approachable leadership team, teachers and staff
- Staff have good relationships with children and wellbeing is a big part of school ethos
- ACE after-school club
- School values create happy, confident children

## Areas for Development based on feedback



- Continue to increase enrichment opportunities- clubs
- Increase sporting opportunities including competitions
- Continue to use intervention and parental engagement to support learners who are not on track
- Communication regarding positive feedback e.g. marvellous me
- Communicate the timeline for a response when dealing with concerns
- Continue to embed behaviour policy and offer support for those affected by behaviour as well as those displaying challenging behaviour

From discussions with parents, one area we would like to work with parents is on our Behaviour Policy approach. We 'Praise in Public' and 'Reprimand in Private' and we use stepped sanctions and scripted interventions. Our nurturing ethos means that all children are used to talking about their feelings and we use the Zones of Regulation to explain these. We also use the 5-point Scale as a visual and numerical measure of managing big feelings such as anger or fear. Our simple rules of Ready, Respectful and Safe apply to everything. Adults remain calm and consistent and model the behaviour we expect to see. We will be holding a further session on this for all parents to attend. The purpose of this is to strengthn the relationships between home and school and work towards a consistent approach, in the best interest of our children. We hope you will be able to join us and if you have any further suggestions on parental engagement please do let us know and we will try to accommodate any new ideas.

'Nurturing curiosity, courage and kindness'

Mrs Maiden-Headteacher